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| **Grade Level**  12 Honors English 12 | | **Teacher/Room**: Dial /416 Week of: August 17-21, 2015 | | | |
| **Unit Vocabulary: Level G Unit 3** | | | | | |
| **Instructional Strategies Used: writing prompt, diagnostic AP test, Socratic Seminar, Quizlet.com and Kahoot.com** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  **ELACC11-12W1:** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. | **GSE/GPS Standard(s)**:  **ELACC11-12RL1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain | | ELACC12SL1b:Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas | **GSE/GPS Standard(s)**:  ELACC12RL1: Cite strong and  thorough textual evidence to support analysis of what the  text says explicitly as well as Inferences drawn from the text, including determining where the text leaves matters uncertain. | **GSE/GPS Standard(s)**:  ELACC12L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content |
| **EQ Question:**  How will I analyze and respond to the AP prompt on the novel Jane Eyre? | **EQ Question:**  **What should I be expected to know on the AP English Literature and Composition multiple-choice portion of the test?** | | **EQ Question:**  **What questions have I prepared for the Light in August Socratic Seminar?** | **EQ Question:**  How does Faulkner utilize the tragic hero character in Light in August? | **EQ Question:**  What are the definitions, synonyms/antonyms, spellings, and pronunciations of the words in Unit 2 vocabulary? |
| **Mini Lesson:** Discuss requirements for writing assignment  **Activating Strategies:**  Read prompt and decide writing strategy  **Resource/Materials:**  AP prompt for Jane Eyre  book How to Read Literature Like a Professor  Vocabulary Packet for study for quiz on Friday | **Mini Lesson:**  **Discussion of format of the multiple choice portion of the AP English Literature and Composition exam**  **Activating Strategies:**  **Set up and take AP diagnostic test**  **Resource/Materials:**  **AP Diagnostic test**  **How to Read Literature Like a Professor** | | **Mini Lesson:**  **Set up for Socratic Seminar**  **Activating Strategies:**  **Begin discussion for Light in August Socratic Seminar**  **Resource/Materials:**  **Questions for Socratic Seminar** | **Mini Lesson:**  What is the definition of a tragic hero?  **Activating Strategies:**  Utilizing BYOD, look up definition of a tragic hero and discuss if a character in Light in August would qualify.  **Resource/Materials:**  BYOD  novel Light in August | * quizlet.com for review * Kahoot.com for review * computer/overhead projector * novel How to Read Literature Like a professor |
| **Differentiation:**  *Content/Process/Product:* Content: interpretation of essay prompt  *Grouping Strategy:*  *Assessment:Rubric* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Content/Process/Product: Content:*  *Socratic Seminar*  *Grouping Strategy:Mixed Ability*  *Assessment Informal* | **Differentiation:**  *Content/Process/Product:Content: Socratic Seminar*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:Content: Unit 3 Vocabulary quiz*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: rubric first essay*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Socratic Seminar questions*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Socratic Seminar*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: Review for quiz*  *Summative: Unit 3 Vocabulary Quiz*  *Performance Based:* |
| **Homework: Read novel How to Read Literature Like a Professor** | **Homework:** | | **Homework:** | **Homework:**  **Study for Unit 3 Vocabulary quiz** | **Homework:** |

Resources and Reflective Notes: