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| **Grade Level:** | | | 12 | | **Teacher/Room**: | | | | Dial | | | / | | 416 | **Course(s)/ Period(s):** | | | Honors English 12 | | | / | 1, 2 | **Week of:** | | October 26-30, 2015 | | |
| **Unit Vocabulary:** | | | | Unit 12, Level G; AP List 2 Vocabulary | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | textbook, video clips, kahoot.com and quizlet.com, preparation for Poe Day, determining poetry meter | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| ELACC12RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. | | | | | | ELACC12RL7: Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare as well as one play by an American dramatist.) | | | | | | | ELACC12RL7: Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare as well as one play by an American dramatist.) | | | | | ELACC12RL7: Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare as well as one play by an American dramatist.) | | | | | | ELACC12L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content, choosing flexibly from a range of strategies | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What is a Spenserian sonnet? | | | | | | What are the elements of a carpe diem poem? | | | | | | | How do you determine meter and rhythm in a poem | | | | | Will my class present on Poe Day, and what are the definitions of AP List 2? | | | | | | What are the definitions of Unit 12 vocabulary words? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * Work on Poe Day | | | | | | * watch video clips about pastoral and carpe diem poems * Plan for Poe Day on Thursday | | | | | | | * Discuss 4 major poetry meters * plan for Poe Day on Thursday | | | | | * Study AP Words List 2 and prepare to go to Poe Day | | | | | | * Study for Unit 12 vocabulary quiz | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Define Spenserian sonnet and find out about the person responsible for the name | | | | | | * Review by question and answer | | | | | | | * Exercise to determine meter | | | | | * Review AP words List 2 using quizlet.com and Kahoot.com | | | | | | * Review using quizlet.com and Kahoot.com | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Read Edmund Spenser's sonnets * and determine meaning in groups of 2 or 3 * Watch Hamlet movie | | | | | | * Read four pastoral poems from the textbook * Define carpe diem * Write reflection on each poem * Analyze four poems in groups of 2 or 3 * Watch Hamlet movie | | | | | | | * Mark poems for rhythm and meter * Prepare for Poe Day * If time define metaphysical poetry and begin reading | | | | | * Take AP List 2 quiz * Attend Poe Day | | | | | | * Take quiz on Unit 12 vocabulary * Introduction to novella Heart of Darkness * Watch Anthony Bourdain video | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * textbook * Poe day materials * computer/overhead projector * Hamlet movie | | | | | | * textbook * overhead projector * Hamlet movie | | | | | | | * exercises to determine meter * materials for Poe Day * textbook | | | | | * quiz AP List 2 | | | | | | * Unit 12 vocabulary quiz * quizlet.com and kahoot.com * projector * computer * novella Heart of Darkness * Anthony Bourdain's video to introduce Heart of Darkness | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
| * Content: visual representation of Shakespeare's play Hamlet | | | | | | * Content: reflection on meaning of poems | | | | | | | * Content: determine meter by marking poems | | | | | * Content:quiz AP List 2 | | | | | | * ContentContent: visual and auditory review of vocabulary G: * Content: video to introduce Heart of Darkness | | | |
| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
| * Groups of 2 or 3 to determine meaning of poems | | | | | | * groups of 2 or 3 to analyze poems | | | | | | |  | | | | |  | | | | | |  | | | |
| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | | observation of group work | | | | ***Formative:*** | | | | | poetry reflections | | ***Formative:*** | | | | Reflection for 4 poems | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | | AP quiz List 2 | | | | ***Summative:*** | | | Unit 12 vocabulary quiz |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
|  | | | | | |  | | | | | | |  | | | | |  | | | | | |  | | | |
| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Read Heart of Darkness and answer reading guide questions | | | | | | Read Heart of Darkness and answer reading guide questions | | | | | | | Study for AP List 2 vocabulary quiz  Read Heart of Darkness and answer reading guide questions | | | | | Study for Unit 12 vocabulary quiz  read novella Heart of Darkness and answer reading guide questions | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |